**Norway & the Norwegian Environment Agency**

48 educational activities / 3 age groups (4-12 and 13-16 years old) implemented throughout the school year influencing children’s level of knowledge, attitude, belief and environmental perception.

- Activities piloted and evaluated by the teachers
- Final material presented to 247 teachers – all very enthusiastic!
- Complementary editions: story “A goose no less… a Lesser White-fronted Goose” used drama, storytelling, creative learning; colour book, floor game, memory game, poster.

**LESSERS AND CHILDREN: Friends?**

Main threats of the Lesser White-fronted Goose are induced by human activity (e.g. hunting, illegal killing, wetland drainage).

Engaging the educational community into species conservation may contribute to: short-term: positive feelings towards the protection of the threatened species and communication of the need for its protection to the local community long-term: next generations’ attitude towards the species can be affected in a positive way through the development of critical thinking on Lesser White-fronted Goose threats and danger of extinction.

**SOLUTION PROPOSAL:** an environmental program that would be incorporated into the curriculum of schools near the wintering areas of the Lesser White-fronted Goose.

**ENGAGING THE EDUCATIONAL COMMUNITY: how we did it**

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- Activities piloted and evaluated by the teachers
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**LESSONS LEARNT: A long term relationship**

- Proud network members: pupils and teachers enjoyed Lesser White-fronted Goose “ownership”
- Stewards of the environment: knowledgeable young conservationists, ready to protect their local environment
- It takes time but it is a good investment since teachers take on and develop the material further
- International efforts: Pupils and teachers became an active part of a global conservation effort
- Illegal killing! No thank you!
- Let’s work together in and out of school

**WHAT NOW?** Educational material is adapted into English, Norwegian, Russian and Farsi and is available at www.omithologiki.gr/4wede

**TALK TO US ABOUT:** Implementing environmental education programmes in your country!