

# Arctic-breeding seabirds' hotspots in space and time

a framework for year-round modelling of abundance and environmental niche using SEATRACK data

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## List of authors

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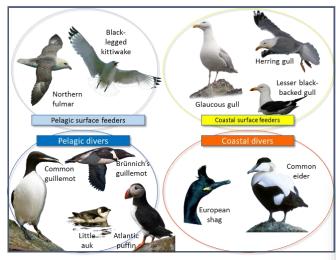


# **SEATRACK's main objectives**

- 1) **Year-round distribution** of seabirds breeding in the Barents, Norwegian, & North Seas
- 2) Effects of changes in environmental conditions on demography

**Tracking method: light-loggers (GLS)** 







#### 5 countries / 11 species / 38 colonies

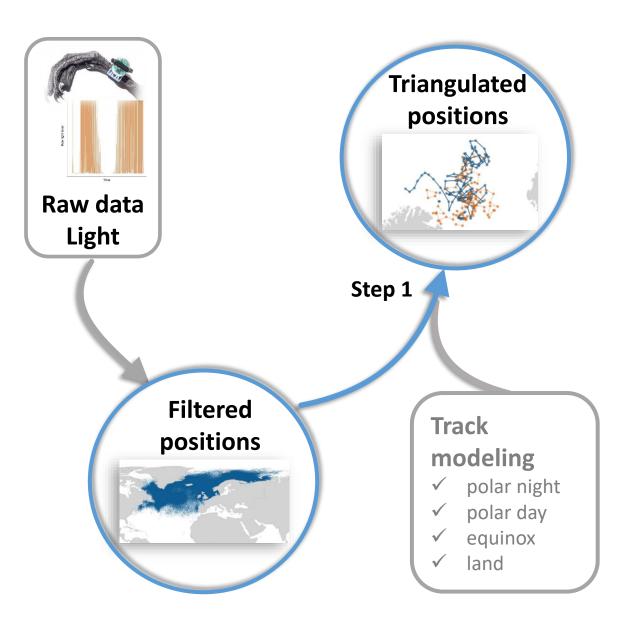
Norway, Russia, Iceland, Faroe Islands, & UK

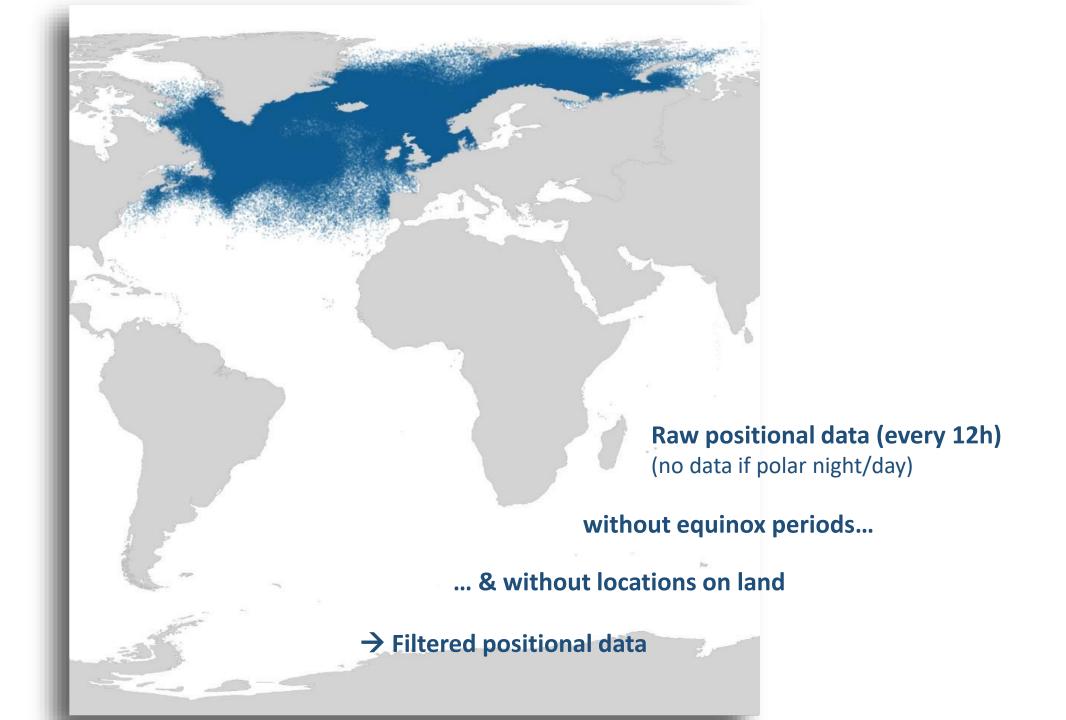


# **SEATRACK's main objectives**

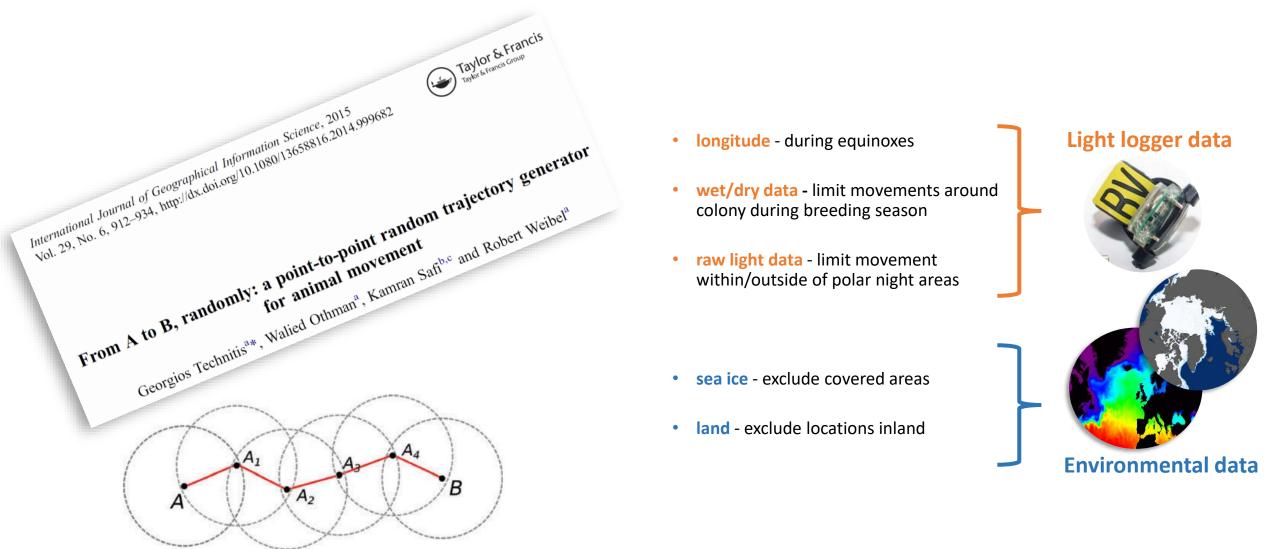
How do we get there...? Raw data: **Monthly abundance maps** light levels identifying hotspots during non-breeding season

**Step 1 -** Movement model maximizing use of available information





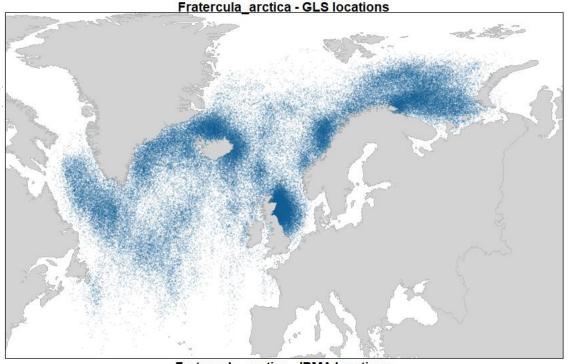
# Step 1 - Movement model maximizing use of available information

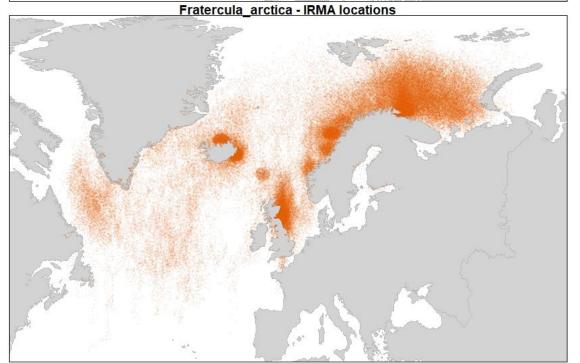


Informed Random Movement Algorithm (IRMA)

#### All available filtered locations

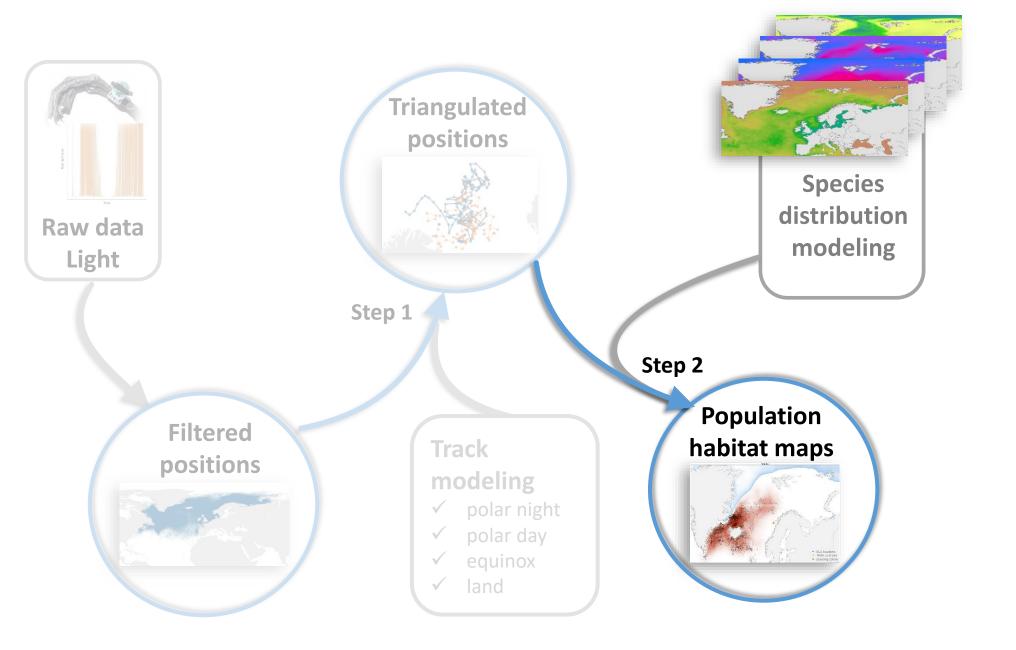
Atlantic Puffin Fratercula arctica (2012-2017)



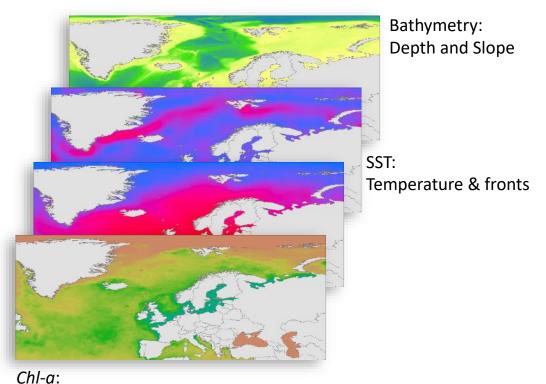


- GLS locations
- IRMA locations

## **Step 2 -** Species distribution models & habitat maps



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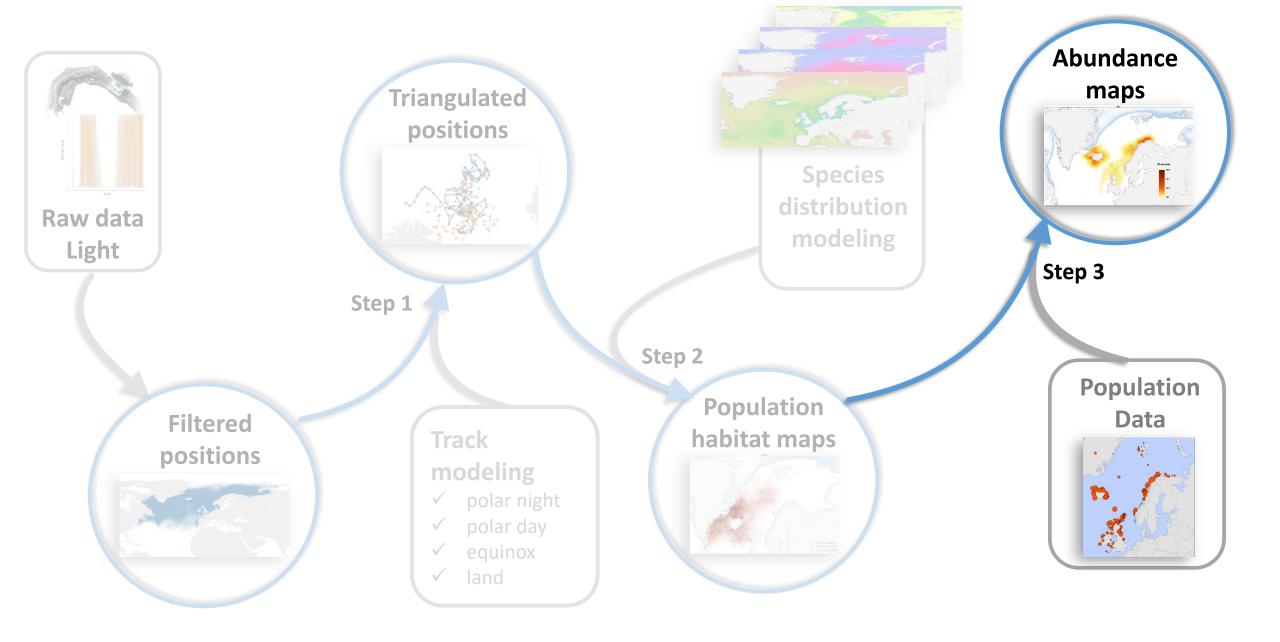


Primary production and bloom

+ distance to colony, distance to shore...

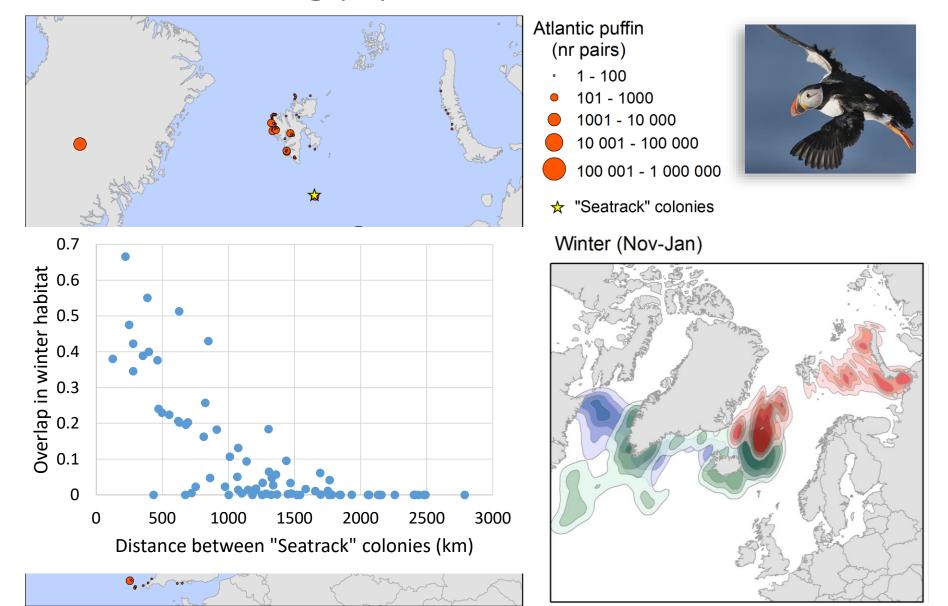
Habitat modelling (Biomod/GAMs)

# **Step 3 -** Integrating population data to produce abundance maps



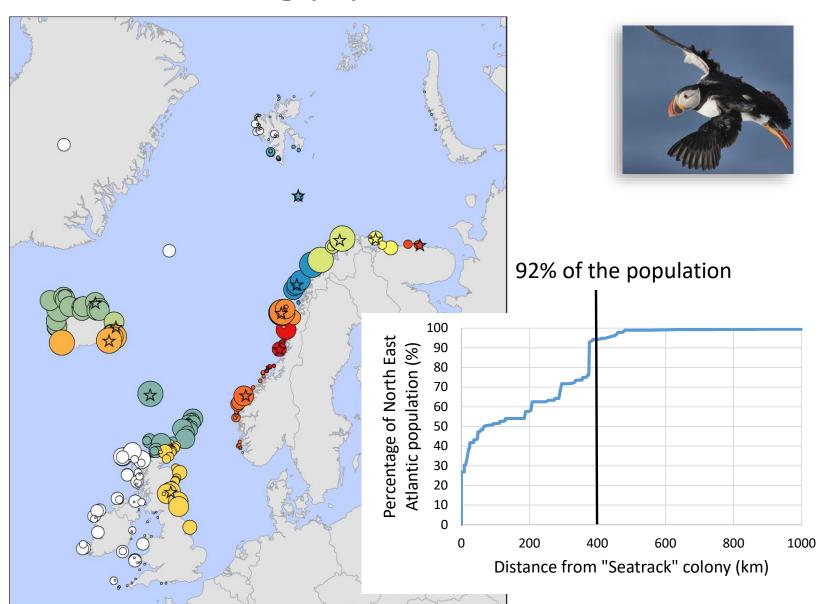
**Step 3 -** Integrating population data to produce abundance maps

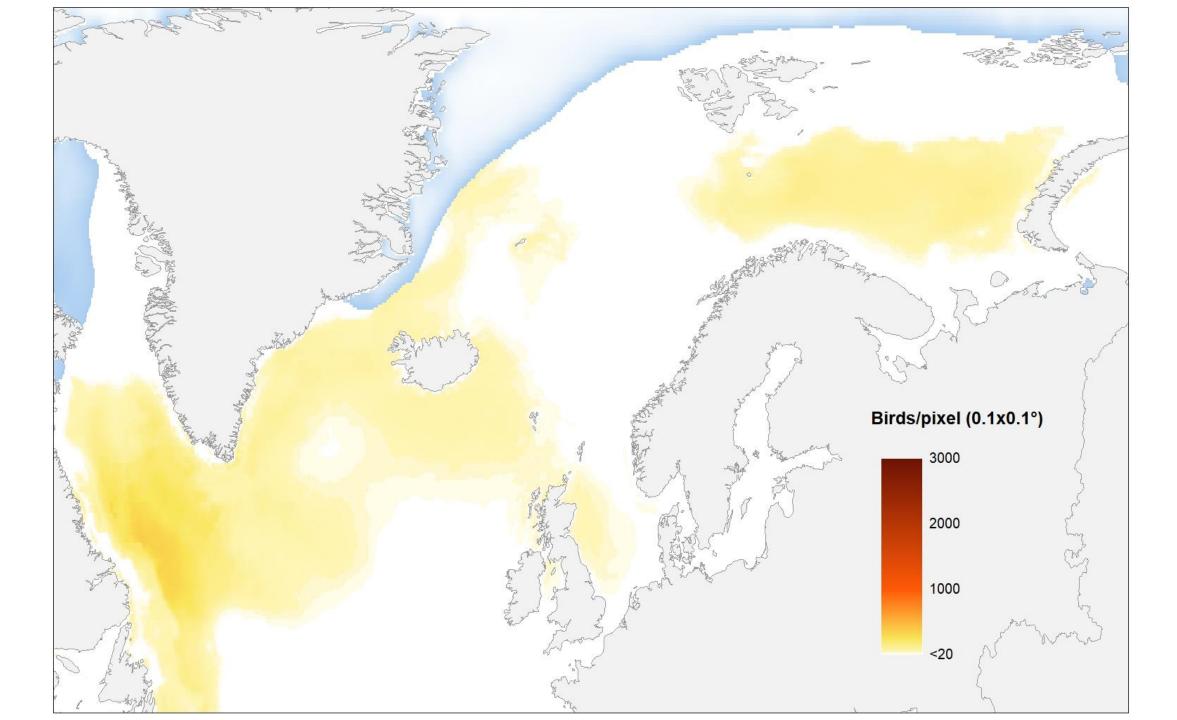
Data on breeding populations in the North East Atlantic



Step 3 - Integrating population data to produce abundance maps

Data on breeding populations in North East Atlantic













### For more info please visit:

SEATRACK's web-application - <a href="http://seatrack.seapop.no/map/">http://seatrack.seapop.no/map/</a>

SEATRACK's webpage - <a href="http://www.seapop.no/en/seatrack">http://www.seapop.no/en/seatrack</a>

SEATRACK's facebook page - <a href="https://www.facebook.com/seatrack.seapop.no/">https://www.facebook.com/seatrack.seapop.no/</a>







